

Activities for Assessment 2024-2025

Fourth Quarter: June, July, August

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	June 11, Who Hides in the Grass?, p. 48	SC1.1	June 25, Colorful Icy Lake, p. 63
Expressive Language L2		SC1.2	Aug 6, Listen to Sounds, p. 45
L2.1	July 30, Goldfish Sort and Count Snack, p. 35	Physical Science SC2	
L2.2	June 18, Look and Find, Part 2, p. 58	SC2.1	June 25, Colorful Icy Lake, p. 63
L2.3	July 10, Paving Equipment, p. 16	Life Science SC3	
Foundational Reading L3		SC3.1	July 25, Worms and Nightcrawlers, p. 32
L3.1	July 17, I'm the Digger Driver, p. 21	SC3.2	N/A
L3.2	June 11, Who Hides in the Grass?, p. 48	Earth Science and Environment SC4	
L3.3	Aug 14, Farm Animal Sounds, p. 51	SC4.1	June 2, Hello, Summer!, p. 41
L3.4	June 18, Symbols on the Road, p. 58	SC4.2	N/A
Writing L4			
L4.1	June 4, Writing in the Dirt, p. 43		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	June 10, Count the Ice Cubes, p. 47	SS1.1	June 2, Hello, Summer!, p. 41
M1.2	N/A	SS1.2	Aug 15, Family Fun Fair Day, p. 52
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Aug 21, Shapes in Books, p. 61	SS2.1	July 16, Community Buildings, p. 20
M2.2	July 2, Working on the Railroad, p. 11	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Aug 6, Music and Bands, p. 45
M3.1	June 26, At the Ocean, p. 64	SS3.2	June 30, Family Travels, p. 66
M3.2	June 9, Favorite Summer Games, p. 46	SS3.3	June 30, Family Travels, p. 66
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Aug 1, Transitions, p. 42	SS4.1	July 11, Paint Tracks, p. 17
M4.2	June 25, Piles of Three, p. 63	SS4.2	June 10, Lemonade Stand, p. 47
M4.3	N/A	SS4.3	June 10, Lemonade Stand, p. 47

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	June 6, Touch the Grass, p. 45	PD1.1	July 24, In the Water, p. 31
SE1.2	Aug 11, English Muffin Pizzas, p. 48	PD1.2	July 23, Introducing the Letter Y, p. 30
SE1.3	Aug 27, Washing My Hands, p. 65	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	June 24, Mountain Climbing, p. 62
SE2.1	Aug 5, Canned Hugs, p. 44	PD2.2	June 6, Through the Grass, p. 45
SE2.2	July 23, Fish Pond Fun, p. 30	PD2.3	Aug 7, Muffin Tin Toss, p. 46
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	June 24, Mountain Climbing, p. 62	PD3.1	July 3, Kinetic Sand Stamping, p. 12
SE3.2	Aug 29, New Rooms and Feeling Worried, p. 67	PD3.2	July 18, Let's Hammer!, p. 22
Self-Regulation SE4		PD3.3	June 23, Waterfall Drip Art, p. 61
SE4.1	June 18, Red Light, Green Light, p. 58	Safety Awareness and Self-Care PD4	
		PD4.1	June 16, Safety When Traveling, p. 56
		PD4.2	Aug 27, Resting Routine, p. 65
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Aug 21, Shapes Outside, p. 61	CA1.1	July 7, Unique Painting Tools, p. 13
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	June 25, Places to Go, Part 2, p. 63
AL2.1	July 8, Hammer Music, p. 14	Music CA2	
AL2.2	June 5, Making Mud, p. 44	CA2.1	June 19, Ridin' in the Car, p. 59
AL2.3	July 9, Puzzles, p. 15	CA2.2	Aug 6, In the Band, p. 45
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	June 9, Fabric Activity Books, p. 46	CA3.1	July 18, Start and Stop, p. 22
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	June 27, Memory Collage, p. 65	CA4.1	June 17, Train Trip, p. 57
		CA4.2	July 24, Fishing in the Boat, p. 31
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Aug 20, Wild! Shapes, p. 60		
Expressive Language DL2			
DL2.1	Aug 20, Wild! Shapes, p. 60		